GT Faculty-Led Study Abroad Evaluation Results

Response Rate

The Response Rate for Summer 2019 is 95.6%

Evaluation Results: Overall Experience

Overall Experience question compares the students' study abroad experience to their Atlanta campus experience.


Compared to my academic experience on campus, I think that this study abroad program was:

2.09

Equally Challenging
Pre-departure questions assess a program's effectiveness in preparing students for the program before the program begins.

Key: 1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

My program's pre-departure meeting(s) prepared me well for:

- The academic expectations of this program: 3.92
- The daily schedule I would encounter on this program: 3.7
- The health and safety issues I might encounter on this program: 4.29
- Differences in technology and availability of reliable internet outside of class: 4.14

Overall average for pre-departure: 4.01
Orientation questions assess students’ satisfaction with the program preparation upon arrival to the host country.

Key: 1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

Indicate the extent to which you agree with the following statements:

- The program's arrival orientation prepared me for daily life on the program: 4.18
- I was adequately advised on health & safety issues I might encounter on this program: 4.31
- I was informed of the appropriate ways to behave in the host country/ies: 4.44
- My program's emergency plan and procedures, including an emergency meeting point, were clearly communicated to me: 3.97
- I was informed of how to reach my program leader 24 hours a day: 4.63

OVERALL AVERAGE FOR ORIENTATION: 4.31
While Abroad questions assess students' satisfaction with non-academic aspects of the program.

Key: 1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

Indicate the extent to which you agree with the following statements:

- I was satisfied with my housing arrangements overall: 4.1
- Given the program's particular circumstances and location(s), overall the classrooms and other meeting spaces were satisfactory: 4.48
- I was satisfied with the medical care I received while abroad: 4.32

Overall Average for While Abroad: 4.3
Academic Programming questions assess students' satisfaction with the academic component of the study abroad program.

Key: 1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

Indicate the extent to which you agree with the following statements:

- The academic prerequisites (if any) for this program were clearly stated: 4.48
- The academic prerequisites (if any) for this program were reasonable: 4.47
- The workload for this program was appropriate: 3.84
- The criteria for student evaluation and assessment were adequately explained at the beginning of the program: 3.84
- The criteria for student evaluation and assessment were fair: 4.11
- The program was intellectually challenging: 4.5
- The instructor(s) made good use of the resources in the host country (e.g. museums, field trips, guest lectures): 4.35
- The field trips/excursions enhanced the quality of the academic program: 4.5
## Evaluation Responses: Academic Programming cont.

**Summer 2019**

**Academic Programming questions**

assess students' satisfaction with the academic component of the study abroad program.

Key: 1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

Indicate the extent to which you agree with the following statements:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Average Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>The guest lectures on this program enhanced the quality of the academic program</td>
<td>4.27</td>
</tr>
<tr>
<td>This was the wrong academic program for me</td>
<td>1.75</td>
</tr>
<tr>
<td>Generally, the instructors in this program were very good</td>
<td>4.35</td>
</tr>
<tr>
<td>The instructors on the program were approachable</td>
<td>4.46</td>
</tr>
<tr>
<td>The class handouts and reading materials were very good overall</td>
<td>4.17</td>
</tr>
<tr>
<td>As an academic experience, this program was worthwhile</td>
<td>4.55</td>
</tr>
<tr>
<td>The academic program on this study abroad program was more interesting than offerings at the home institution</td>
<td>4.3</td>
</tr>
<tr>
<td>This program contributed to my overall education goals</td>
<td>4.5</td>
</tr>
</tbody>
</table>

**OVERALL AVERAGE FOR ACADEMIC PROGRAMMING**

4.16
Activities questions assess the students' satisfaction with the complimentary academic activities provided by the program.

Key: 1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

Overall, I was satisfied with:

- Class lectures: 4.2
- Class discussions: 4.29
- Guest lectures: 4.18
- Field trips/Excursions: 4.48
- Labs: 3.97
- Studio Practice: 4

4.19 OVERALL AVERAGE FOR ACTIVITIES
Cross-cultural skills questions assess the students' newly acquired cross-cultural skills resulting from participation in the program.

Evaluation Responses: Cross-cultural Skills

Key: 1- Strongly Disagree 2- Disagree 3- Neutral 4- Agree 5- Strongly Agree

Indicate the extent to which you agree with the following statements:

- I am able to effectively function in the host country's culture and society. 4.51
- I am able to communicate effectively with peers from different cultural backgrounds. 4.53
- I am able to articulate the host culture's values and beliefs in a comparative global context. 4.49
- I am able to practice my field of study in a different cultural setting. 4.44

OVERALL AVERAGE FOR CROSS-CULTURAL SKILLS 4.51
In Summer 2019, 32 traditional faculty-led programs and 0 embedded programs were administered. There were 5 new programs.

<table>
<thead>
<tr>
<th>AE Limerick</th>
<th>Japan Summer Program in Sustainable Development</th>
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<tbody>
<tr>
<td>Arabic and Social Justice in Morocco</td>
<td>Japanese LBAT</td>
</tr>
<tr>
<td>Argentina Summer Program</td>
<td>Korean LBAT</td>
</tr>
<tr>
<td>Art &amp; Architecture in Greece &amp; Italy</td>
<td>Leadership for Social Good in Europe</td>
</tr>
<tr>
<td>Barcelona Summer Program</td>
<td>Modern Arch and the Modern City</td>
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<tr>
<td>Berlin Summer Program</td>
<td>Nature, Governance, and Sustainability in Costa Rica</td>
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<tr>
<td>BEST Lyon</td>
<td>Oxford Summer Program</td>
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<tr>
<td>BME Beijing</td>
<td>Russian Intensive Program</td>
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<td>BME Galway</td>
<td>Russian LBAT</td>
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<tr>
<td>ChBE in London</td>
<td>Spanish LBAT- Barcelona</td>
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<tr>
<td>China Summer Program</td>
<td>Spanish LBAT- Ecuador</td>
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<tr>
<td>Chinese LBAT</td>
<td>Spanish LBAT- Madrid</td>
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<tr>
<td>EU Summer Program</td>
<td>Spanish LBAT- Mexico</td>
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<tr>
<td>French LBAT- France</td>
<td>Sustainable Development and Climate Change in Italy</td>
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<tr>
<td>French LBAT- Senegal</td>
<td>Visit &amp; Live It! in Spain</td>
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<tr>
<td>German LBAT</td>
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<tr>
<td>ISYE Summer Program in Asia</td>
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