

Parameters for Proposals for International Plan Capstone Courses:

Globally competent graduates, generally speaking, should be able to shift cultural frames of reference to solve problems in the discipline, should be able to function effectively in multicultural work environments, and should have knowledge of global systems. The capstone course should be developed such that students have to demonstrate those competencies.

In addition to those general characteristics of globally competent graduates, each academic unit needs to define what a globally competent graduate in that particular discipline looks like. For example, what is a globally competent Mechanical Engineer or Business graduate? Furthermore, how does a globally competent Architect differ from an Architect who has not participated in the IP? The capstone course needs provide assessment of whether or not the IP graduates are globally competent practitioners of their disciplines.

The IP capstone will be at least a one semester course, for at least 3 credit hours.

Courses may be field-based, design-based, or case-based. For example, the engineering disciplines are likely to use a design-based format while Management will use case studies.

The capstone course does not have to be a course offered exclusively to IP students.

All IP participating majors will integrate curriculum into the capstone course to assess students' international knowledge and the impact of students' international experiences on their understanding of their discipline and its practice in an international context using one or more of the following:

1. Comparative design and manufacturing
2. Solving international design problem or case study
3. Simulations and/or problem solving that require ability to work in international/multicultural teams

Participating majors may choose to adjust current course syllabi for existing capstone/senior design/senior seminar courses to include learning objectives and instructions specific for International Plan students, or may consider adjusting the course to include international context for all students.

Participating majors should submit their proposed IP capstone course and course syllabus to the IP Assistant Director, Jennifer Evanuk Baird (jennifer.baird@oie.gatech.edu). All proposals will be reviewed by the IP Student Petitions sub-committee. If recommended for approval, the proposal will undergo a full International Plan Committee review and final decision. All approved IP Capstone courses will sent to the Institutional Undergraduate Curriculum Committee by the International Plan office for final approval for the GT Course Catalog.