<table>
<thead>
<tr>
<th>English Proficiency Assessment</th>
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<tbody>
<tr>
<td><strong>High Beginner</strong></td>
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### Grammatical Accuracy & Vocabulary Use
- Exhibits strong control of grammar and vocabulary, making only occasional errors that do not interfere with intelligibility.
- Rarely searches for words.
- Uses complex sentences but may exhibit unevenness in grammar that doesn’t interfere with communication.
- Sufficiently controls most vocabulary with some searching for words.
- Handles short sentences well and with some accuracy.
- Able to talk about familiar topics, but has limited vocabulary, often searching for or missusing words.
- Makes many errors, but some simple sentences may be correct.
- Uses limited vocabulary, but has some command of basic vocabulary in field.

### Pronunciation
- May have a non-native accent but is almost always comprehensible.
- Has non-native accent that occasionally hinders communication.
- Generally uses stress, rhythm, and intonation effectively.
- Has some problems with consonant and vowel sounds.
- Omits some word endings but accurately pronounces the ones used.
- Has a considerable accent and may not always be comprehensible, requires close attention by listener.
- Uses some stress, rhythm, and intonation patterns accurately.
- Has several consonant and vowel sounds that are distracting to the listener, but does not interfere with understandability.
- Is somewhat difficult to understand and may require considerable attention by the listener.
- Has problems with pausing, rhythm, stress, and/or intonation.
- Has several consonant and vowel sounds that are distracting to the listener and occasionally interfere with understandability.
- Omits most word endings.

### Communication of Ideas
- Develops ideas logically and cohesively.
- Uses examples and details effectively.
- Paraphrases important ideas.
- Answers questions with ease.
- Uses some sophisticated transitions to establish coherence.
- Uses examples and details to clarify points.
- May use some paraphrasing of important ideas.
- Able to use language for more than conveying field-specific information and answer questions adequately.
- Uses some transitions, mostly simple ones such as first, second…
- Ideas follow a logical order but may leave out important information.
- May use some examples to clarify points.
- Has difficulty conveying information outside field and answering questions.
- Ideas sometimes follow a logical order but fall short of coherence.

### Overall Fluency
- Shows fluency and has command of English.
- Sounds enthusiastic & confident.
- Demonstrates concern about whether listener understands his/her speech.
- Initiates conversation.
- Seems able to converse confidently in both concrete and abstract scenarios.
- Has fluency but may speak hesitantly or too slowly/quickly.
- Sounds relaxed and shows a little enthusiasm while presenting.
- Might demonstrate slight concern about whether the listener understands his/her speech.
- Sometimes initiates conversation.
- Has fluent delivery of erroneous English.
- May exhibit a slight lack of confidence but is engaged in the topic.
- Rarely initiates conversation.
- Can converse about concrete ideas but has some difficulty talking about abstract ideas.
- Has little fluency.
- Seems nervous and reluctant to speak.
- Never initiates conversation.
- May frequently pause, hesitate, or repeat.

### Listening Comprehension
- Is able to understand the overall message and details of an extended discourse on a wide variety of professional, academic, and everyday topics.
- Is able to understand main ideas and most supporting detail relating to everyday conversation and simple academic topics.
- Is able to understand oral instructions.
- Is able to interpret most conversations in standard English.
- Is able to identify the main idea of a short listening passage, may need to ask for clarification.
- Is able to understand simple instructions when presented orally.
- Is able to understand only simple face to face conversation.
- Is able to respond to commands or requests only after several repetitions.

### Overall Rating:
- Advanced
  - No additional language training required
- Intermediate
  - Additional language training available upon arrival to GT
- High Beginner
  - Everyday Conversation course upon arrival to GT
- Low Beginner
  - Additional English language training required before participating in J Exchange Program at Georgia Tech